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ABSTRACT

This bibliography focuses on girls in public schools from preschool through 12th grade. Some citations referring to research on college students have been included because they have particular relevance for earlier schooling. The citations are arranged by topic headings. Each topic heading contains five categories: (1) books and book chapters, (2) journal articles, (3) other publications such as reports, pamphlets, etc., (4) papers, and (5) U.S. government publications. Topics include general references on sex equity issues, adolescent development, classroom interaction, curriculum, and disabled students. They continue with citations on dropouts, early childhood education and development, feminist theory, gifted girls and women, health issues, mathematics and science, and national statistics. Part 1 also includes the topics of race and ethnicity, sex equity, Title IX, sex and gender role socialization, sexual harassment, athletics, teen pregnancy, testing and assessment, vocational education, welfare reform, and women in leadership and educational administration. Part 2 deals with the education reform movement and includes works that provide key background on current issues of education reform and restructuring. It is suggested that the reader scan the entire bibliography before focusing on a single section because the placement of particular references may not be obvious. Section headings include references to other headings containing related material. (DK)

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GIRLS IN SCHOOLS

A Bibliography of Research on Girls in U.S. Public Schools Kindergarten through Grade 12

Developed at the
Wellesley College
Center for Research on Women
Susan M. Bailey, Director

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Third Edition

September 1992

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Both the report and the bibliography have been collaborative efforts involving scholars and researchers across the country. The research team included Susan Bailey, Director of the Wellesley College Center for Research on Women and principle author for The AAUW Report, Lynn Burbridge and Peggy McIntosh, Associate Directors of the Center for Research on Women, Fern Marx, Research Associate at the Center for Research on Women, Patricia Campbell of Campbell-Kibler Associates and Barbara Jackson, Professor at the Graduate School of Education at Fordham University. In addition to the core team, Janice Earle of the National Science Foundation, David and Myra Sadker of American University, Margaret Stubbs an independent consultant in Maine and Gretchen Wilbur an educational consultant in Kansas City contributed reviews of the research literature in specific fields.

Pam Baker managed the final production of the bibliography with the invaluable help of research assistant Gitana Garofalo. Leo Garofalo and Peggy Lee checked and double-checked references and graduate assistants Michele Guyton and Tracy Tsugawa assisted at various stages. At the Wellesley College Clapp Library, Karen Jensen in the Interlibrary Loan Office and Reference Librarian Joan Campbell found articles, books and statistics with wonderful speed and good humor.

Over the course of the project, Pam Baker, Molly Jones and Faye Stylianopoules typed seemingly-unending pages while maintaining not only their own, but everyone else's sanity.

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[1] Copies of the report are available from the Wellesley College Center for Research on Women in Wellesley, MA 02181. Further information on AAUW publications and services can be obtained by contacting the AAUW Educational Foundation at: 1111 Sixteenth Street, NW Washington, DC 20036-4873

HOW TO USE THIS DOCUMENT

The majority of citations included in this bibliography are for research published since 1980, however some earlier works are also included. The focus of the bibliography is girls in public schools from preschool through 12th grade. A few citations refer to research on college students because these studies have particular relevance for earlier schooling. The items listed in the first edition included only materials that have been read and reviewed by the research team. However, subsequent additions contain additional resources and references.

The references are arranged by the topic headings listed on page one. Five categories are used within each heading: 1) books and book chapters, 2) journal articles, 3) other publications (reports, pamphlets, etc.), 4) papers and 5) U.S. government publications. Newspaper articles are not included in the bibliography. No cross listings are attempted, but other possible topic headings are suggested at the beginning of each section.[1]

In choosing topic headings, we have selected the more general rather than the more specific. This has occasionally made it difficult to decide on the placement of a particular reference. Thus we encourage readers to scan the entire bibliography before focusing on a single section. The bibliography is a work in progress and suggestions for additional entries and refinements are welcome.

The final section of the bibliography is entitled "Education Reform." While the majority of citations in this section make no particular reference to girls or sex equity, they provide key background on current issues of education reform and restructuring.

It is our hope that this list of references will be useful to students, researchers and educators interested in promoting gender-equitable education in classrooms and school systems across the nation.

March 1992

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[1] ERIC document numbers are included for those citations found via the ERIC system. Many other references cited in the bibliography are undoubtedly available through ERIC.

Topic Headings

Part One

General References On Sex Equity Issues.....2-3

Adolescent Development.....4-8

Classroom Interaction.....9-19

Curriculum.....20-28

Disabled Students.....29-30

Dropouts.....31-33

Early Childhood Education/Development.....34-35

Feminist Theory.....36-37

Gifted Girls and Women.....38-40

Health Issues.....41-47

Mathematics and Science.....48-62

National Data/Statistics.....63-67

Race/Ethnicity.....68-73

Sex Equity/Title IX.....74-77

Sex/Gender Role Socialization.....78-81

Sexual Harassment.....82-83

Sports/Athletics.....84

Teen Pregnancy and Parenting.....85-96

Testing and Assessment.....97-105

Vocational Education/Employment.....106-110

Welfare Reform.....111-113

Women in Educational Administration and Leadership...114-116

Part Two

Education Reform Movement.....117-126

Part One

GENERAL REFERENCES ON SEX EQUITY

Books and Journals

Books and journals cited in this section have several chapters and/or regularly carry articles on sex equity and a variety of issues related to girls in school. Individual chapters or articles appearing in these publications are not listed separately. These references are a good starting point for research on sex equity issues.

Biklen, S. and Pollard, D. Gender and Education. The National Society for the Study of Education Yearbook, 1993, forthcoming.

Grambs, J. and Carr, J. Sex Differences and Learning: An Annotated Bibliography of Educational Research 1979-1989. New York: Garland Publishing, 1991.

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Klein, S., ed. Handbook for Achieving Sex Equity through Education. Baltimore, MD: The Johns Hopkins University Press, 1985. Review of research on various aspects of sex equity.

A Resource Directory for Sex Equity in Education. Madison, WI: Women Educators, 1991. A listing of organizations doing sex equity work.

Theory into Practice. Issue on Sex Equity in Education. Volume 25, Number 4, Autumn 1986.

Women's Studies Quarterly. Issue on Women, Girls, and the Culture of Education. Volume 19, Nos. 1 & 2, Spring/Summer 1991.

Newsletters

These newsletters often contain articles on sex equity programs and can provide good contacts and information.

Concerns. Washington, DC: Council of Chief State School Officers Resource Center on Educational Equity. Quarterly newsletter since 1981. It covers a range of educational equity topics with a special emphasis on sex equity.

Issues Briefs. Periodically published by the American

Association of University Women, focuses on education issues.

Research on Women and Education. Earlham, IA: Newsletter for the Special Interest Group on Research on Women and Education of the American Educational Research Association.

Women's Educational Equity Act Publishing Center Digest. Published by the Women's Education Act Publishing Center in Newton, MA, a project at the Education Development Center, Inc., under contract with the U.S. Department of Education. It covers material on girls, women and education and lists materials available from the publishing center.

Adolescent Development (See also Dropouts, Health Issues, Sex/Gender Role Socialization, Teen Pregnancy and Parenting)

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